

2nd Grade
Distance Learning
April 20-24

- Students will read the same reading passage each day. There is one passage for the entire week. Each day the student reads the passage they will answer a new comprehension question for the passage.
 - Each day before the student reads for comprehension, challenge them to a 1 minute timing. The goal is to get a little bit further each new day than the day before. Students should mark their stopping point each day.
 - After the one minute timing, students should read for comprehension to answer the question for the day.
- Math will be 11 review problems for each day with a “check in” page for Friday. The Check-In page is 12 problems for students to review.
- One page to practice counting money each day.
- One card game to play for review for the week.
- In addition to the practice pages we are providing flashcards to practice:
 - Sight word fluency
 - Addition facts fluency
 - Subtraction facts fluency

Name:

Fiction: Explicit Comprehension – Q1:3

Date:

Highlight the details that help you answer this week's questions.

Lizzie the Lizard: Reptile Detective

Lizzie the Lizard looked out from her hiding spot, a brown and black spotted tree branch. It was almost lunchtime. Usually, there were flies around. Today, there was nothing.

For a human, that would be a wonderful thing. But lizards like flies as much as people like chocolate chip cookies! For that reason, Detective Lizzie the Lizard went to find out why all the flies had gone away.

She started by talking to many lizards around town.

"Do you know why there aren't any flies?" Lizzie asked and asked.

To answer, most stuck out their tongues. Lizzie was not sure if they were mad or hungry. But not one lizard seemed to know. As the days went by, the lizards became grumpier and grumpier.

"I want flies!" the lizards screamed.

Lizzie could not make the flies come. Her only hope was to visit the Head of the Frogs, Larry. He always knew everything. He would know how to solve this problem. She looked high and low for him. Days passed. The lizards in town became very skinny.

Whenever she went to the store, she would see empty shelves and many hungry lizards.

They would ask her, "Lizzie, when are we ever going to get some food?"

"I don't know," Lizzie said again and again.

On her way to the store one sunny morning, Lizzie saw Larry the Frog. He was stretched out on a log. He was very still because he was sunbathing. She did not know if she should talk to him.

Sunbathing time is very important. She knew that the other lizards were counting on her, though. She walked up to Larry.

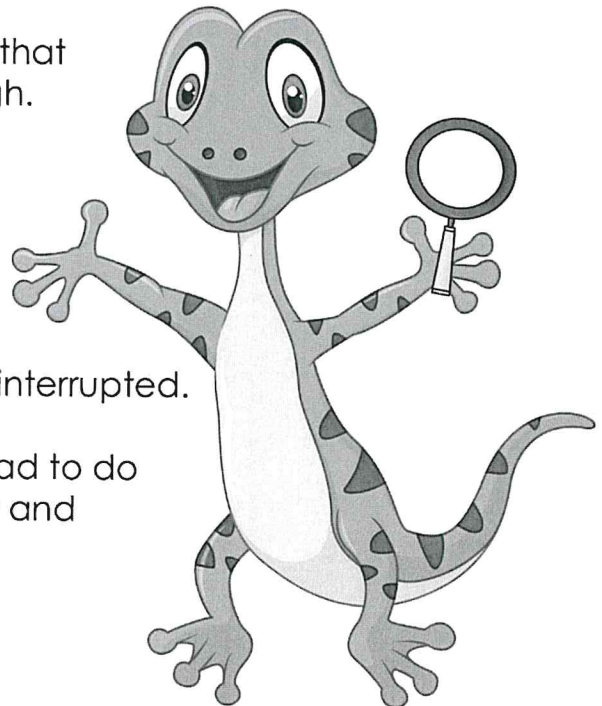
"Larry, do you know why there aren't any more flies?"

"Well, I had this big party. All of my family members came into town, and they were all really hungry--"

"And they ate the flies for dessert!" Lizzie interrupted.

"Yes, and I'm really sorry."

She had solved the case! Now all Lizzie had to do was get the flies to visit again and keep Larry and his family away!



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Monday

Before you read, look at the title and picture. What do you think this story will be about?

Using a timer, see how long it takes you to read the entire story. Record your time below.
Ask someone for help.

_____ minutes _____ seconds

At the beginning of the story, what is different about today?

Tuesday

What mystery is Detective Lizzie trying to solve in this story?

What did Lizzie do first?

Why were all the lizards becoming grumpy?

Wednesday

Who does Lizzie think will know what happened to all the flies?

What did Lizzie see every time she went to the store?

Where did Lizzie finally find Larry?

Thursday

Using a timer, see how long it takes you to read the entire story. Record your time below.
Did your time improve?

_____ minutes _____ seconds

What did Larry say happened to all the flies?

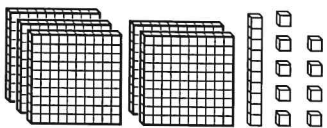
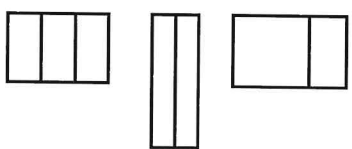
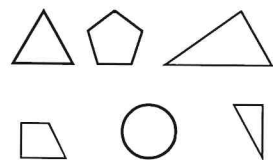
Now that Lizzie has solved the mystery, what does she need to do?

Answer Key

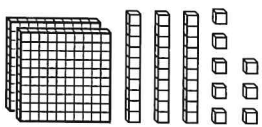
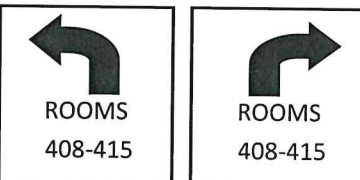
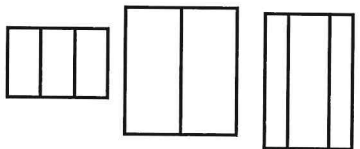
Answer Key - Fiction: Explicit Comprehension – Q1:3

Monday	Tuesday
<p>Before you read, look at the title and picture. What do you think this story will be about?</p> <p>Accept all reasonable answers.</p>	<p>What mystery is Detective Lizzie trying to solve in this story?</p> <p>Why all the flies had gone away.</p>
<p>Using a timer, see how long it takes you to read the entire story. Record your time below. Ask someone for help.</p> <p>_____ minutes _____ seconds</p>	<p>What did Lizzie do first?</p> <p>She started by talking to many lizards around town.</p>
<p>At the beginning of the story, what is different about today?</p> <p>There are no flies.</p>	<p>Why were all the lizards becoming grumpy?</p> <p>They wanted flies. They were hungry.</p>
Wednesday	Thursday
<p>Who does Lizzie think will know what happened to all the flies?</p> <p>Larry, Head of the Frogs</p>	<p>Using a timer, see how long it takes you to read the entire story. Record your time below. Did your time improve?</p> <p>_____ minutes _____ seconds</p>
<p>What did Lizzie see every time she went to the store?</p> <p>empty shelves and many hungry lizards</p>	<p>What did Larry say happened to all the flies?</p> <p>He had a party with his family and they ate the flies for dessert.</p>
<p>Where did Lizzie finally find Larry?</p> <p>on a log, sunbathing</p>	<p>Now that Lizzie has solved the mystery, what does she need to do?</p> <p>She needs to get the flies to visit again and keep Larry and his family away.</p>

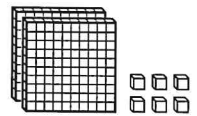
MONDAY

<p>1 What is the value?</p> 	<p>2 I have 313 beads. My friend has 100 more beads than I do. How many beads does he have?</p>	<p>3 Icicles are on page 109. In what chapter can I read about icicles?</p> <p>Chapter 3 Pages 99– 129 Chapter 4 Pages 130-147 Chapter 5 Pages 150—190</p>	<p>4 Write two addition and two subtraction problems with the numbers: 7, 6, 13</p>
<p>5 We bought 19 glazed donuts and 27 chocolate donuts. About how many donuts do we have in all?</p>	<p>6 $46 + 7$</p>	<p>7 $82 - 57$</p>	<p>8 Draw a picture to represent and solve the equation: $3 + 3 + 3$</p>
<p>9</p> <p>$10 + 10 + 10 = \square$</p>	<p>10 We sold 100 more pizzas on Friday than Thursday. We sold 345 pizzas on Thursday. Write an equation to find how many pizzas we sold Friday.</p>	<p>11 Circle the shape that is equally divided into halves.</p> 	<p>12 Circle the shapes with exactly 3 angles.</p> 

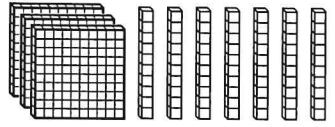
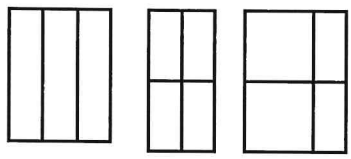
Tuesday

<p>1 What is the value?</p> 	<p>2 I have 203 beads. My friend has 10 more beads than I do. How many beads does she have?</p>	<p>3 I'm staying in room 413. Circle the direction I should go.</p> 	<p>4 Write two addition and two subtraction problems with the numbers: 8, 4, 12</p>
<p>5 I bought 37 chocolate and 62 vanilla cupcakes. About how many more vanilla cupcakes do I have than chocolate?</p>	<p>6 $9 + 89$</p>	<p>7 $76 - 18$</p>	<p>8 Draw a picture to represent and solve the equation: $4 + 4 + 4 + 4 + 4$</p>
<p>9</p> <p>$60 + 10 + \square = 71$</p>	<p>10 We sold 10 more donuts on Monday than Sunday. If we sold 302 donuts on Sunday, how many donuts did we sell on Monday? Write an equation to solve.</p>	<p>11 Circle the shape that is equally divided into thirds.</p> 	<p>12 Draw a shape with exactly 4 sides.</p>

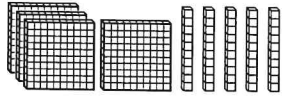



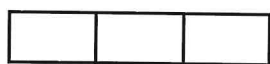
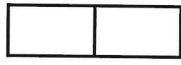
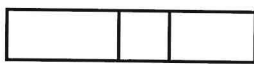




Wednesday

<p>1 What is the value?</p> 	<p>2 There are 10 more students at practice today than yesterday. If there were 223 students yesterday, how many are there today?</p>	<p>3 Cheetahs are on page 65. In what chapter can I read about cheetahs?</p> <p>Chapter 3 Pages 18–49 Chapter 4 Pages 50–66 Chapter 5 Pages 67–84</p>	<p>4 Write two addition and two subtraction problems with the numbers: 9, 6, 15</p>										
<p>5 There are 34 sugar cookies and 42 chocolate cookies. About how many cookies are there in all?</p>	<p>6 $5+78$</p>	<p>7 Use the bar graph to answer the question.</p> <div data-bbox="876 483 1526 955" data-label="Figure"> <table border="1"> <caption>Number of Cars Sold</caption> <thead> <tr> <th>Month</th> <th>Number of Cars Sold</th> </tr> </thead> <tbody> <tr> <td>April</td> <td>8</td> </tr> <tr> <td>May</td> <td>12</td> </tr> <tr> <td>June</td> <td>8</td> </tr> <tr> <td>July</td> <td>18</td> </tr> </tbody> </table> </div> <p>In what month were the most cars sold? _____</p>		Month	Number of Cars Sold	April	8	May	12	June	8	July	18
Month	Number of Cars Sold												
April	8												
May	12												
June	8												
July	18												
<p>8 $91-13$</p>	<p>9 Draw a picture to represent and solve the equation: $2+2+2+2$</p>												

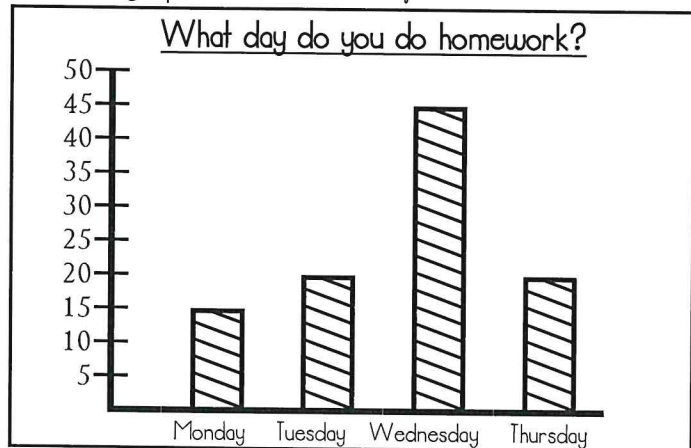
Thursday

<p>1 What is the value?</p> 	<p>2 I have 290 points. My little sister has 100 fewer points than I do. How many does she have?</p>	<p>3 I'm staying in room 534. Circle the direction I should go.</p> <div data-bbox="836 1186 1209 1375" data-label="Image"> </div>	<p>4 Write two addition and two subtraction problems with the numbers: 7, 8, 15</p>
<p>5 $10+10+\square=20$</p>	<p>6 I have 614 stickers. My sister has 10 fewer stickers than I do. How many does she have?</p>	<p>7 Use the bar graph from Wednesday to answer the questions.</p> <p>In what two months were the number of sold cars the same? _____</p> <p>How many cars were sold in July? _____</p> <p>How many cars were sold in May? _____</p> <p>How many more cars were sold in July than May? _____</p> <p>How many cars were sold in June and July all together? _____</p>	
<p>8 Circle the shape that is equally divided into fourths.</p> 	<p>9 Draw a shape with exactly 6 sides and 6 angles.</p>		

Check-In

<p>1 What is the value of the model below?</p>  <p>(a) 45 (b) 315 (c) 405 (d) 450</p>	<p>2 I have 607 books. If my friend has 10 more books that I do, how many books does she have?</p> <p>(a) 597 (b) 617 (c) 707 (d) 507</p>	<p>3 Reindeer are on page 223. In what chapter can I read about reindeer?</p> <div style="border: 1px solid black; padding: 5px; margin: 5px 0;"> <p>Chapter 6 Pages 198-213 Chapter 7 Pages 214-220 Chapter 8 Pages 221-237</p> </div> <p>(a) Chapter 6 (b) Chapter 7 (c) Chapter 8 (d) None</p>	<p>4 All of the following are true <i>except</i>:</p> <p>(a) $7+5=12$ (b) $5+7=12$ (c) $12+5=7$ (d) $12-5=7$</p>
<p>5 There are 17 soccer balls and 38 baseballs in the gym. About how many balls are there in all?</p> <p>(a) 40 (b) 45 (c) 60 (d) 70</p>	<p>6 Solve.</p> <p style="text-align: center;">$6+75$</p> <p>(a) 35 (b) 81 (c) 71 (d) 135</p>	<p>7 Solve.</p> <p style="text-align: center;">$57-25$</p> <p>(a) 18 (b) 22 (c) 31 (d) 32</p>	<p>8 Choose the picture model that best represents: $2+2+2$.</p> <p>(a) </p> <p>(b) </p> <p>(c) </p>
<p>9 Which number makes the number sentence true?</p> <p>$\square + 10 + 10 + 10 = 40$</p> <p>(a) 0 (b) 10 (c) 30 (d) 40</p>	<p>10 We sold 645 pizzas on Friday. We sold 10 more pizzas on Saturday than we did Friday. Which equation would help you find the total amount of pizzas we sold on Saturday?</p> <p>(a) $645-10$ (b) $645-100$ (c) $645+100$ (d) $645+10$</p>	<p>11 Which shape is divided into equal thirds?</p> <p>(a) </p> <p>(b) </p> <p>(c) </p>	<p>12 Which shape is not a triangle?</p> <p>(a) </p> <p>(b) </p> <p>(c) </p> <p>(d) </p>

Use the bar graph to answer the question.



13 How many more students do homework on Tuesday than Monday?

- (a) 5
(b) 10
(c) 15
(d) 25

Place Value War

Players 2

Materials: Deck of cards with face cards and 10s removed, Ace worth one

How to Play: Turn over 1, 2 or 3 cards. Place them in any position to make the highest number possible. The higher number wins all of the cards for that turn. Try asking your child to compare the numbers out loud.



↑ "365 is greater than 243"

Player 1 wins all six cards.

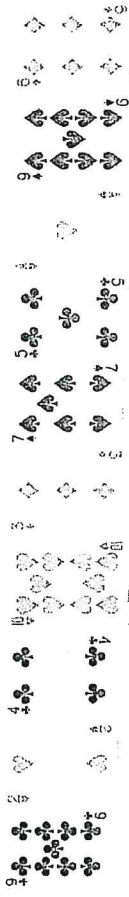
Increase the number of cards to flip if you want to work on larger numbers.

Give Me 10

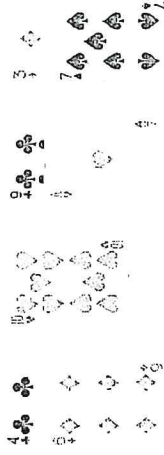
Players 2

Materials: Deck of cards, face cards removed, Ace worth one.

How to Play: Deal 10 cards face up.



Players take turns finding and removing combinations of cards that add up to 10.































Deal out cards so there are always 10 cards face up.

To make it challenging, find three cards that add up to a target number (3 numbers that add up to 20).

Name _____

Counting Money





























					Total amount
 _____	 _____	 _____			_____
 _____	 _____	 _____	 _____	 _____	_____
 _____	 _____	 _____	 _____	 _____	_____
 _____	 _____	 _____	 _____	 _____	_____
 _____	 _____	 _____	 _____	 _____	_____
 _____	 _____	 _____	 _____	 _____	_____

Answer Keys

Week	Monday	Tuesday	Wednesday	Thursday	Check-In
Week 21	1. 519 2. 413 3. Chapter 3 4. $7 + 6 = 13$ $6 + 7 = 13$ $13 - 7 = 6$ $13 - 6 = 7$ 5. $20 + 30 = 50$ 6. 53 7. 25 8. 9 9. 30 10. $345 + 100 = 445$ 11. Middle 12. 3 triangles	1. 238 2. 213 3. left 4. $8 + 4 = 12$ $4 + 8 = 12$ $12 - 8 = 4$ $12 - 4 = 8$ 5. $60 - 40 = 20$ 6. 98 7. 58 8. 20 9. 1 10. $302 + 10 = 312$ 11. left 12. Check student work.	1. 206 2. 233 3. Chapter 4 4. $9 + 6 = 15$ $6 + 9 = 15$ $15 - 6 = 9$ $15 - 9 = 6$ 5. 70 6. 83 7. 78 8. 8 9. July	1. 370 2. 190 3. right 4. $7 + 8 = 15$ $8 + 7 = 15$ $15 - 8 = 7$ $15 - 7 = 8$ 5. 0 6. 604 7. April and June $18 / 12 / 6 / 26$ 8. Middle 9. hexagon	1. D 2. B 3. C 4. C 5. C 6. B 7. D 8. B 9. B 10. D 11. A 12. D 13. A
Week 22	1. 806 2. 80 3. 598 ; 607 ; 620 4. $5 + 9 = 14$ $9 + 5 = 14$ $14 - 9 = 5$ $14 - 5 = 9$ 5. $70 - 30 = 40$ 6. 131 7. 52 8. 24 9. 15 10. +4 11. 8:00 12. Square, rhombus, trapezoid	1. 750 2. 80 3. 699 ; 729 ; 730 4. $60 + 10 = 70$ 5. 120 6. 13 7. 21 8. 14 9. + 5 10. 10:00 11. square, trapezoid	1. 903 2. 60 3. 770 ; 780 ; 798 4. $5 + 6 = 11$ $6 + 5 = 11$ $11 - 5 = 6$ $11 - 6 = 5$ 5. $80 - 20 = 60$ 6. 125 7. $4 + 4 + 4 + 4 + 4 = 20$ 8. 35 9. 10	1. 780 2. 50 3. 499 ; 507 ; 513 4. $8 + 3 = 11$ $3 + 8 = 11$ $11 - 3 = 8$ $11 - 8 = 3$ 5. 6 6. + 2 7. 12 (Check student work) 8. 9:30 9. cross out all triangles	1. A 2. C 3. B 4. B 5. C 6. D 7. A 8. D 9. B 10. C 11. C 12. B 13. A

Name _____

Counting Money

 25¢	 50¢	 75¢			Total amount 75¢
 25¢	 35¢	 45¢	 55¢	 65¢	65¢
 25¢	 50¢	 60¢	 70¢	 75¢	75¢
 25¢	 50¢	 55¢	 60¢	 65¢	65¢
 25¢	 35¢	 45¢	 50¢	 55¢	55¢
 25¢	 30¢	 35¢	 40¢	 45¢	45¢